

QUINN COMBER

1322 Pinebrook Ct, Ambler, PA 19002 | 215-410-1305 | comber.q@husky.neu.edu

OBJECTIVE

I am looking for an employment position that best suits my skills and utilizes them to the fullest extent. I consider myself adaptive and able to perform a broad array of tasks, as my skills are specialties, not limits.

SKILLS & ABILITIES

Analytical Thinking → advanced math skills and mathematical thinking

Leading by Example → Moody's, Soccer Captain, understanding leaders are not designated, but chosen by who people naturally follow

Constructive Criticism → critically searching theories for avoidable flaws and building off these

Efficient Effort → spending the amount of time necessary to complete a task thoroughly, no more and no less

EXPERIENCE

- June 2015- USSF Referee, *US Soccer*
- Responsibilities include controlling competitive youth soccer games, managing opposing viewpoints from coaches, respecting all opinions and acting professionally. Referees are a well-hated group of individuals, and even calling a fair game usually leaves both sides unsatisfied.

EDUCATION

2005-2017 High School Diploma, Horsham, PA, *Hatboro-Horsham High School*
4.0 GPA, Class Rank 4 of 399, National Honors Society

2017- Mechanical Engineering Student, Boston, MA, *Northeastern University*
Class of 2022, 4.0 GPA

Completed Coursework: Calculus I, II & III, Differential Equations & Linear Algebra, Thermodynamics, Introduction to Material Science, Engineering Mechanics and Design & all core curriculum for engineering students

COMMUNICATION

School Board Presentation → Presented my group's accomplishment in a math modeling competition (below) to the governing body of my school district.

LEADERSHIP

Club Soccer Captain, 2015 → I learned how to set an example for my teammates and lead with action on the field and words off the field.

Varsity Tennis Captain 2017 → I led my team to a 10-6 season with underwhelming talent based off energy and enthusiasm.

ACCOMPLISHMENTS

Moody's Mega Math Challenge, 2017 → Honorable Mention. We placed in the top 18% of all entries in this competition, receiving scholarship money. Working in a team of 4 students, we were tasked to model the effect of rising sea levels on coastal US National Parks, in the end suggesting the use of funds by the NPS based on our models, all in 14 consecutive hours. This challenge taught me the importance of teamwork and diversified opinions.